

# **Knowledge Organiser Dance Unit 1 Nursery/Reception**

Children will learn that they can move their bodies in different ways to create

Actions:

interesting actions

Children will learn that they can change the action to show an idea.

**Dynamics:** 

Children will learn that if they move into space it will help to keep themselves

and others safe.

Space:

Children will learn that when watching others they should sit avietly and clap at the end.

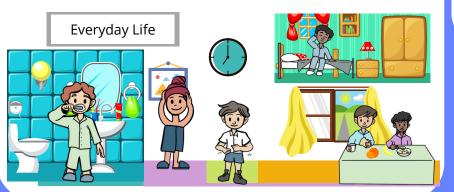
Performance:

Children will learn that if they use lots of space, it will help to make their dance look interesting.

Strategy:

### **About this Unit**

In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.



Personal, Social and **Emotional** 

Ladder

Knowledge



This unit will develop the following skills:

work safely, respect, collaboration

independence, confidence

select and apply actions, creativity, exploration, recall, provide feedback

**Physical** Development

## **Physical Skills**

- actions
- dunamics
- space



Find more games that develop these skills in the Home Learning Active Families tab on www.aetset4education.co.uk

Communication and Language



If you enjoy this unit why not see if there is a dance club in uour local area.

Children will be taught to:

- Be bare foot for dance.
- Move around safely and with control.
- Have an awareness of others in the teachina space.





# This unit will help children to:

- balance
- move different body parts at the same time
- · be more flexible
- move for longer



What you need: some music



Explore the following actions for each method of transport:

- · cars: jog, holding arms up as if steering around the area. Use big exaggerated movements using lots of space and different pathways. Turn your wheel to change
- · train: march around making a circling motion with the arms, elbows bent. High knees and big arm circles.
- planes: fly/soar, jog around with arms spread out wide for wings. Vary the level used by flying high and low.

Create a dance using each of the different methods of transport. Use counts of 8 to help you stay in time with your chosen music.

> Make this harder by creating actions for another method of transport.

www.getset4education.co.uk

Head to our youtube channel to watch the skills videos for this unit.



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move

action shake direction

bend high space

twist count low